

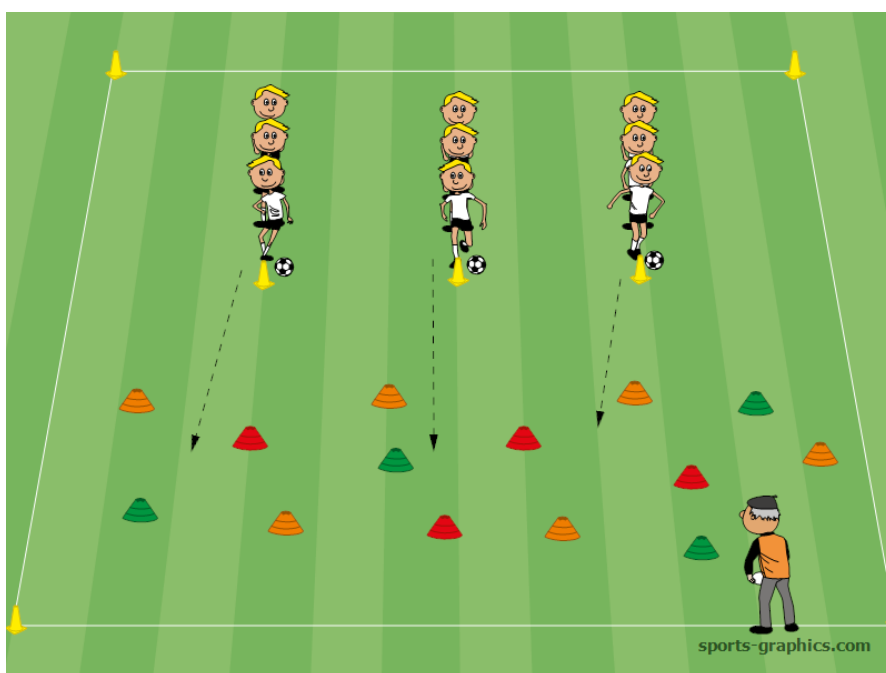
DRIBBLE AND DISCOVER

To introduce the basic concepts of the game in a fun and positive learning environment

TECHNICAL

Fun Games

Foundation Football



Set up a 20x20 playing area or adapt to suit the number of players.

Place a good quantity of cones at one end of the area.

Under a few of the cones hide a bib.

Arrange players into even groups of no more than three players and line up opposite the cones.

The first player in each group dribbles a ball toward the cones and tries to hit one. Allow the player to keep trying until they are successful in hitting a cone.

When successful in hitting a cone, the player can turn it over to see if there is a bib.

If there is not a bib they leave the cone overturned and dribble back.

If there is a bib they leave the cone overturned and dribble back with the bib

and pass the ball to the second player to repeat the process.

Third player repeats unless all bibs have been found.

Most bibs win.

VARIATIONS AND PROGRESSIONS

Each practice can be varied to adapt to the needs of players. Simple changes can increase or decrease the challenge. Examples such as changing the rules, the size of the area, overloading the advantage of one team, varying the focus, or setting team challenges will keep players motivated and all attribute to good coaching methodology.

LEARNING OUTCOMES

- How to keep close control of the ball.
- How to use different parts of the foot.
- Learn how to move the ball at different speeds.
- Players begin to understand spatial awareness.

KEY FACTORS

- Always encourage players
- Close control of the ball
- Enjoyment of the session
- Ensure the session is relevant and age appropriate
- Space awareness within playing area

FOCUS AREAS

- Ensure every player is taking part in the session.
- Ensure the session is fun and that players are enjoying playing the game.
- Facilitation of the practice is more important than 'coaching' the players – let the game be the teacher.

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